



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ЛИТВИНЕНКО
Имя	ОЛЬГА
Отчество	СЕРГЕЕВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	ХАНТЫ - МАНСИЙСКИЙ АВТОНОМНЫЙ (
	ЮГРА

ВСЕГО СТРАНИЦ

8

ПОДПИСЬ УЧАСТНИКА

Лиз



Task 1.

1. The central character in the story is boy named Rohan, who was known for ~~his~~ his laziness and procrastinating.

2. The habit of the boy Rohan which hindered his progress was ~~wasting time and~~ procrastinating.

3. Rohan decided to seek Mr. Gupta's guidance.

4. Mr. Gupta was under a large tree.

5. Mr. Gupta used hourglass to symbolize the importance of time to Rohan.

6. The villagers learned to cherish time under the wisdom of Mr. Gupta.

7. The village thrived by ~~revolut~~ reminding of time importance.

8. The story emphasized that time is a limited resource and it should be cherished and used





wisely.

9. Rohan's understanding of time changed from being ~~a specific~~ ^{resource} a resource to accomplish tasks to being ~~a resource~~ ^{resource} to cherish relationships.

10. The ultimate lesson that the story conveyed to everyone was to cherish time and value it.

Task 2.

A) 1. persuaders

B) 1. a

2. consultant

2. b

3. manager

3. c

4. probably

4. d

5. certainly

5. a b

Task 3.

1. certainly



2. significantly
3. ~~school~~ assign
4. preserve
5. often

Task 4.

1. put - put - put
2. read - read - read
3. ~~sit - sit - sit~~ should - should - should hit - hit - hit

Task 5.

1. told
2. long
3. observation
4. complain
5. talker
6. puzzled



Task 6.

1. When ^{have} ~~had~~ you fixed your car?
2. Everybody in our team has taken part in the marathon.
3. I don't know anybody who has won an award for a photograph.
4. Have you ever interviewed a celebrity?
5. Elsa is visiting her cousin tomorrow.
6. If I passed my exam last week I would be able to go ~~to~~ on holidays next week.
7. Can you phone the doctor, please?
8. If I have to finish revising our report I won't be able to attend the conference tomorrow.
9. Nobody in my ~~family~~ ^{family} is computer literate.
10. I wish I could speak five languages!



Task 7.

The reasons for a friend of mine to hate living in a big city could be various. To begin with, she could have expressed that a big city is often polluted due to cars and factories. It could be a reason for her to hate living in a big city. Moreover, she could hate living in a big city because of its high prices for groceries. It^{is} also a reason she could give.



Task 8.

The aim of this essay is to analyze the present pie chart and present my hypotheses and discuss possible reasons for such stats.

To begin with, the pie chart shows that over 70% of teens are on social networks. Moreover, every third teenager uses social networks ^{every day} daily to send messages to the friends. Further, a quarter of Facebook users are children under the age of 10.

According to the pie chart I analyzed, I strongly believe that some teenagers use social networks from young age. More than 30% of them use social networks daily when they are teens.

I suppose that reason for ~~such stats~~ ~~teen social networking~~ these stats is development of network technologies. As these technologies began to spread widely ~~all around the world~~ ~~across the world~~.



~~the teenagers~~ more and more teenagers gained access to network. Therefore, teens started to use social networks frequently.

To sum up, the analyzed pie chart shows that using social networks is a part of teenagers' daily activities now.



Task 9.

1. Museum

2. Desk

3. Education

4. Exam

5. Homework

